

LANGUAGE ARTS

Primary School Scope and Sequence

KINDERGARTEN	FIRST GRADE	SECOND GRADE
PHONICS		
<ul style="list-style-type: none"> • Recognize each letter of the alphabet and assign its correct sound • Have working knowledge, both oral and written, of 35 essential English phonograms • Understand and demonstrate ability to rhyme 	<ul style="list-style-type: none"> • Master CVC, CVCC words, silent e and long vowel teams, schwa, and rhyming • Have working knowledge, both oral and written, of all 44 English phonograms <ul style="list-style-type: none"> • Demonstrate mastery of letter sounds, short vowels, long vowels with silent e, long vowel teams, consonant blends, consonant digraphs, r-controlled vowels • Have working knowledge of diphthongs, homonyms, contractions, and compound words • Answer oral questions in complete sentences 	<ul style="list-style-type: none"> • Demonstrate mastery of hard and soft c and g, long vowel teams, consonant digraphs, consonant blends, vowels with "y," plurals (both regular and irregular), root (base) words, and diphthongs • Have working knowledge of prefixes, suffixes, and homonyms • Know basic syllabication rules • Locate phonetic chunks within both single syllable and multisyllabic words • Recognize incomplete sentences • Master formulating and writing complete sentences
READING		
<ul style="list-style-type: none"> • Understand left to right progression • Master short vowel (CVC) words through decoding (reading) <ul style="list-style-type: none"> • Be able to read 67 common sight words, basic number words, and color words • Demonstrate individual progression with speed, fluency, and expression when reading • Have the ability to answer simple questions about a text they have read • Follow a storyline in a book above their personal reading level • Correctly use vocabulary above their individual reading level • Have the ability to correctly predict events within a story • Be able to orally retell a story in narrative format • Recognize main characters, setting, and basic plot of a narrative <ul style="list-style-type: none"> • Recall facts from a nonfiction story and be able to verbalize how they relate to subject matter 	<ul style="list-style-type: none"> • Demonstrate individual reading progression with speed, fluency, and expression <ul style="list-style-type: none"> • Answer simple questions about a text independently read • Follow a storyline in a book above their personal reading level • Use vocabulary above their individual reading level • Know how to correctly predict events within a story • Compare and contrast aspects of a story <ul style="list-style-type: none"> • Orally retell a story in narrative format • Recall facts from a nonfiction story and be able to verbalize how they relate to subject matter • Decode words within real literature • Use a Table of Contents • Recognize plot, setting, characters, author, and illustrator of a story • Sequence events of a story 	<ul style="list-style-type: none"> • Understand complex poems in teacher-led discussions • Compare and contrast ideas • Sequence events within a reading <ul style="list-style-type: none"> • Distinguish between fact and fiction • Gain exposure to a variety of literary genres • Understand the attributes of folk tales • Use context clues to attain meaning of unfamiliar vocabulary • Continue oral reading improvement with regard to decoding, speed, fluency, and expression • Gain exposure to lengthy poems • Determine meaning of advanced English vocabulary (derivatives) by recognition of Latin root

LANGUAGE ARTS

Primary School Scope and Sequence

KINDERGARTEN	FIRST GRADE	SECOND GRADE
WRITING		
<ul style="list-style-type: none"> • Understand that what is said orally can be written by the encoding of sounds • Neatly write all letters and numbers using correct formation • Accurately and neatly copy text from the line above to the line below 	<ul style="list-style-type: none"> • Be able to legibly write all letters in cursive using correct formation • Form letter connections in cursive correctly • Accurately and neatly copy text from the page above to the page below • Correctly copy from the board to paper • Write in complete sentences • Read something written in cursive • Maintain correct manuscript 	<ul style="list-style-type: none"> • Know formation of cursive letters with correct connections and display fluency in writing • Implement the 3 P's and 3 S's in writing • Complete conversion to all cursive in all subjects by end of the year • Be introduced to a friendly letter • Be introduced to poetry composition • Be exposed to paragraph writing and descriptive paragraphs
SPELLING		
<ul style="list-style-type: none"> • Write correct letter to sound correspondence for all letters of the alphabet • Encode CVC words dictated to them 	<ul style="list-style-type: none"> • Encode level-appropriate spelling words • Spell these words correctly in writing 	<ul style="list-style-type: none"> • Demonstrate mastery of phonograms introduced through encoding of weekly word lists
GRAMMAR		
<ul style="list-style-type: none"> • Understand the basic attributes of sentence structure • Recognize three sentence end marks (period, question mark, exclamation point) and know when to use them • Use and understand capitalization at the beginning of a sentence, for the pronoun "I," and for the name of a person • Understand the basic attributes of sentence structure including capitalization and punctuation • Identify plurals and possessives 	<ul style="list-style-type: none"> • Introduce verbs and their tenses • Introduce adjectives and articles • Introduce common and proper nouns • Use possession and abbreviations • Identify the four types of sentences • Recognize and use correct punctuation and capitalization 	<ul style="list-style-type: none"> • Display mastery of introduction to the eight parts of speech by recitation
LATIN		
		<ul style="list-style-type: none"> • Give examples for the eight parts of speech Latin • Master 125 Latin vocabulary words • Memorize 20 lines of Latin prayers • Master 25 practical Latin sayings